

CHANDIDAS MAHAVIDYALAYA

Khujutipara, Birbhum
www.chandidasmahavidyalaya.org,
Email : cmahavidyalaya1972@gmail.com
Ph. No-03463-239666/ 9434513641

The Annual Quality Assurance Report (AQAR) of the IQAC Session: 2014-2015

Part – A

I. Details of the Institution

1.1 Name of the Institution

Chandidas Mahavidyalaya

1.2 Address Line 1

P.O. Khujutipara

Address Line 2

P.S.-Nanoor, Birbhum

City/Town

Bolpur

State :

West Bengal

Pin Code :

731215

Institution e-mail address

cmahavidyalaya1972@gmail.com

Contact Nos.

03463-239666/ 9434513641

Name of the Head of the Institution:

Dr. Mangilal Taparia

Tel. No. with STD Code:

03463- 239666

Mobile:

9434513641

Name of the IQAC Co-ordinator:

Subhas Singha Roy

Mobile:

9474488201

IQAC e-mail address:

cmahavidyalaya1972@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN14234

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

NAAC/A&AOC/EC-55/93/2011

1.5 Website address:

www.chandidasmahavidyalaya.org

Web-link of the AQAR:

www.chandidasmahavidyalaya.org/AQAR2014-15.docx

For ex. <http://www.ladykeanecollege.edu.in/AQAR2014-15.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.95	2011	5 year
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

19/07/2011

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 31/10/2014
- ii. AQAR 2012-13 submitted to NAAC on 01/11/2014
- iii. AQAR 2013-14 submitted to NAAC on 01/11/2014
- iv. AQAR 2014-15 submitted to NAAC on 27/08/2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

The University of Burdwan

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="X"/>		
University with Potential for Excellence	<input type="text" value="X"/>	UGC-CPE	<input type="text" value="X"/>
DST Star Scheme	<input type="text" value="X"/>	UGC-CE	<input type="text" value="X"/>
UGC-Special Assistance Programme	<input type="text" value="X"/>	DST-FIST	<input type="text" value="X"/>
UGC-Innovative PG programmes	<input type="text" value="X"/>	Any other (<i>Specify</i>)	<input type="text" value="X"/>
UGC-COP Programmes	<input type="text" value="X"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="XX"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="XX"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="10"/>

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

➤ Institutional Level: 1. "Revisiting Nehru Legacy", 2. Teaching Aid Software, 3. Use of Educational Technology, 4. Effective Use of Library Materials.

2.14 Significant Activities and contributions made by IQAC

1. Holding meeting with the stakeholders for improvement of academic standard, 2. To record the academic activities of the teachers. 3. Teaching Aid software Introduced, 4. Smart Classroom made operational. 5. To motivate the students for appearing before the selection committee as when organized by the industries.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enrichment and the outcome achieved along with the limitations by the end of the year analysed at the appropriate level.

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Engaging teachers for research activities. 2. Introduction of Spoken English course. 3. Organizing National Seminar . 4. Computer literacy for the students. 5. Infrastructural / physical development of the college. 6. To create academic opportunity for the faculties. 7. Extension of research facilities 	<ol style="list-style-type: none"> 1. Six teachers granted Minor Research Projects from UGC and one Major Research Project from ICSSR. 2. Professional organization has been consulted in this regard. 3. Two national level seminars granted by UGC held March, 2015. 4. Department and year wise mentors are entrusted this responsibility. 5. College prepared play ground and made the campus green. 6. Each department has been provided desktop with internet facilities in separate chamber. 7. One teacher facilitated by the research grant.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The present IQAC has placed a detail report before the governing body. GB provides necessary guidance for continuous enrichment of academics.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	13	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others (Add on course)	00	01	00	01
Total	13	01	0	01
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option (Partially Restricted)** / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	13

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 (On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college has no autonomy to revise the syllabi. But if the University convenes the meeting in this regard, college participates actively and provides suitable suggestions. The syllabi of some departments have been revised to incorporate recent developments in the respective fields.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Honours in 1) Philosophy , & 2) Economics has been granted to start from 2015-2016

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	18	02	01 (Principal)	14

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6	5	0	02	0	0	0	0	06	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		60	
Presented papers		18	06
Resource Persons		00	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution has adopted a number of innovative measures in teaching - learning. Teaching module and teaching plan are prepared and students are informed in advance. Major focus on ICT use, making teachers e-Literate, subject aptitude test taken to categorise students according to merit to make effective teaching plan , use of Smart Class Room, prepare the students to present seminar in class.

2.7 Total No. of actual teaching days during this academic year

223 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photocopy

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/**Curriculum Development workshop** 0 0 03

2.10 Average percentage of attendance of students 70%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %		Pass %
B.A.	192	NIL	1.00	50		51
B.Sc.	13	NIL	1.00	49		49
B. Com	00	00	00	00		00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Monitoring of Curriculum Preparation, Result meeting regarding the betterment of Examination System, Organizing workshops for using ICT in classroom.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	
HRD programmes	01
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others (NSS)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	06	0	1
Technical Staff	2	00	0	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

Under the initiative of IQAC, college has constituted Research Promotion sub-committee comprising the senior teachers from different disciplines. Teachers are encouraged to submit Minor Research Project, Major research Project to the different funding agencies like UGC, ICSSR, ICHR, CSIR etc. Teachers are also encouraged to undertake research works, present papers in the seminars, workshops. Research committee plays a pivotal role in this regard. College considers the application for research grant from the faculty members forwarded by the Research Promotion sub-committee.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	01	01	Nil
Outlay in Rs. Lakhs	NIL	NIL	4.00 Lac	1.60 Lac

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	06	00	Nil
outlay in Rs. Lakhs	Nil	13.30 Lac	13.30 Lac	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	07	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		05	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-2015	ICSSR	4.00 Lac	1.60 Lac
Minor Projects	2014-16	UGC	15.40 lac	12.50 Lac
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			19.40 Lac	14.10 Lac

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	02	00	00	10
Sponsoring agencies	00	UGC	00	00	College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year ICSSR, UGC

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	02

3.18 No. of faculty from the Institution who are Ph. D. GUIDES and students registered under them

NIL

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events:

University level 15 State level NIL
National level NIL International level NIL

3.22 No. Of students participated in NCC events:

University level 24 State level
National level 03 International level

3.23 No. Of Awards won in NSS:

University level NIL State level NIL
National level NIL International level NIL

3.24 No. Of Awards won in NCC:

University level 00 State level 04
National level NIL International level NIL

3.25 No. of Extension activities organized

University forum	NIL	College forum	12		
NCC	04	NSS	08	Any other	NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- First Aid Training
- Blood Donation Camp
- Health & Hygiene Programme
- Nursing Training Programme
- Observation of Important Days.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	105350 Sq.Ft	37220Sq.ft	State Govt., UGC, MPLAD	142570 Sq.Ft
Class rooms	23,200 Sq.Ft.	NIL	NIL	23,200 Sq.Ft
Laboratories	3000 Sq.Ft.	NIL	NIL	3000 Sq. Ft.
Seminar Halls	900 Sq. Ft	3000 Sq Ft	NIL	3900 Sq. Ft
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	09	NIL	NIL	
Value of the equipment and books purchased during the year (Rs. in Lakhs)	29.46 Lac	22.50 Lac	UGC & State Govt.,	51.96 Lac
Others				

4.2 Computerization of administration and library

<ul style="list-style-type: none"> ➤ Library software installed. ➤ Registration of Inlibnet N-list programme continuing. ➤ Computerised Book Cataloguing. ➤ Office Management through Scanner, Printer, Photocopier. ➤ Installation of CCTV. ➤ Up gradation of College website.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21000	51.53 Lac	1166	4.46 Lac	22166	55.99 Lac
Reference Books	189	1.457 Lac	54	0.74 Lac	243	2.197 Lac
e-Books	97,000	0.05 Lakh	NIL	NIL	NIL	0.05 Lakh
Journals	16	0.1504 Lakh	00	0.048 Lac	16	0.1984 Lakh
e-Journals	6,000+	0.05 Lakh	NIL	NIL	NIL	0.05 Lakh
Digital Database	01	0.30 Lakh	NIL	NIL	NIL	0.30 Lakh
CD & Video	86	0.2116 Lakh	NIL	NIL	NIL	0.2116 Lakh
Others (specify) CAREER MAGAZINES & NEWS PAPERS	10	0.078 Lakh	NIL	NIL	10	0.078 Lakh

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	26	02	07	01	01	03	03	03
Added	10	00	12	02	00	08	10	01
Total	36	02	19	03	01	11	11	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Computer lab is there exclusively for internet access for the teachers. Technical hands are hired for updating the teachers in e-resource handling, students (Hons) are provided computer access under the guidance of teachers to use the e-materials subscribed by the college, college installs wi-fi facilities in the campus. Each department is allotted separate cabin with computer & internet facilities.

4.6 Amount spent on maintenance in lakhs :

i) ICT	00
ii) Campus Infrastructure and facilities	0.20 Lac
iii) Equipments	0.12 Lac
iv) Others	NIL
Total :	0.32 Lac

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC regularly supervises the students to get the facilities meant for them. It monitors the facilities like E-material, internet, news papers, employment news and other academic and administrative services available to them. Different financial support systems are provided to the students from the college, state govt and other NGOs. IQAC ensures wide publication of this information to the students.

5.2 Efforts made by the institution for tracking the progression

Class tests and annual tests are taken. Teachers monitor the progress of the students. Remedial Coaching classes are organized for the slow learners. Besides, Academic sub-committee follows up the students' progress at regular interval.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1902	NIL	NIL	NIL

(b) No. of students outside the state NIL

(c) No. of international students

Men	No	%	Women	No	%
	1123	59.43		779	40.95

Last Year							This Year						
General	SC	ST	OBC	Muslim	Physically Challenged	Total	Genl	SC	ST	OBC	Muslim	Physically Challenged	Total
1039	296	06	159	773	1	2274	600	241	13	278	765	05	1902

Demand ratio 97% Dropout 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career Counselling and Competitive Exam coaching classes are conducted by Career Counselling and Guidance Cell
- Basic Computer Training for students,

No. of students beneficiaries

5.5 No. of students qualified in these examinations:

NET	<input type="text" value="00"/>	SET/SLET	<input type="text" value="NIL"/>	GATE	<input type="text" value="00"/>	CAT	<input type="text" value="NIL"/>
IAS/IPS etc.	<input type="text" value="NIL"/>	State PSC	<input type="text" value="NIL"/>	UPSC	<input type="text" value="NIL"/>	Others	<input type="text" value="20"/>

5.6 Details of student counselling and career guidance

Established mechanism like Career Counselling and Guidance Cell is in vogue to make aware the students about the different govt and private sector jobs after graduation. Teachers from within and outside take care of the counselling section. Similarly students are nourished to appear the competitive exams of different categories. College allows the former students to take part in those classes.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	20

5.8 Details of gender sensitization programmes

College has a *Sexual Harassment Prevention Committee* which is entrusted to monitor the issues related with gender and regular motivation to sensitize the students and the employees. It co-operates the college authority to make a wide publicity about the gender related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	41	Tuition fee concession
Financial support from government	605	1500-3000 per student
Financial support from other sources	NIL	Private agencies like Sitaram Jindal etc.
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- a) *Repaired the students' union office,*
- b) *Procured sports- equipments,*

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision: Committed to provide education for knowledge, wisdom and employability.
- Mission: Education for all, irrespective of caste, creed, religion, sex & economic status.

6.2 Does the Institution has a management Information System

Official works are done through computer. Communication with government and other stake holders are done through e-channels. Management and information system is functional in this college. Curriculum for Add on courses designed & developed by the faculties of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty of every department designs their curriculum as per university syllabi.

6.3.2 Teaching and Learning

No.of faculties Pursuing Ph.D.: 10, M.Phil: 00

- Special workshops, Quiz, debates are organized by departments regularly for making students more interested in regular curriculum.
- Students are prepared to present seminar.
- (Hons) students organize seminars.

6.3.3 Examination and Evaluation

- Apart from university examination, College follows an evaluation process like class test, annual test etc.
- *Result- Analysis* meeting is held in each department after each examination where students are shown their answer scripts to make them aware about their errors, misconceptions and finally help them rectify themselves. *Academic sub-committee* comprising senior teachers of each department takes a closer view about the students' progress.

6.3.4 Research and Development

- Teachers are encouraged to pursue different Research Projects.
- Wide dissemination of information about the seminar, paper publication etc.
- Encouraged them to participate in the OP/RC/ Workshops /symposia.
- Organizing regular seminars to get acquainted with contemporary issues to the faculty.
- College has provision to sanction Research grants to the teachers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Specialized facilities for lab based subjects,
- Assistance for using Library catalogue,
- Download and printing facilities,
- Online access to journal through Inflibnet n-list programme,
- Library management software (SOUL) installed,
- Seminar library is in vogue to help the students.
- Specious reading room for students.

6.3.6 Human Resource Management

Although recruitment of all regular faculties is governed by state government, college extends various opportunities and facilities to them to update and develop. Different workshops on PPT, Plagiarism, Paper presentation, writing project proposal are organized to keep the faculties running with the time. IQAC, Academic sub-committee, Research Promotion committee and Governing Body work in tandem in this regard.

6.3.7 Faculty and Staff recruitment

Recruitment of faculties is governed by state government policy through West Bengal College Service Commission. The college recruits part-time, guest faculty based on qualification through proper advertisement in daily newspaper/Employment exchange & finally interview by the selection committee formed by the governing body. Other office staff recruited by the college as per government norms.

6.3.8 Industry Interaction / Collaboration

It's no denying the fact that a general degree college like ours in the rural area faces the problem of extremely limited scope of collaboration with industry. But the college is serious and sincere enough to promote its students in the job market through counselling and guidance.

6.3.9 Admission of Students

- Admissions are done through counselling.
- Students are admitted strictly on merit basis.
- Strictly follows the university and government directives.
- Teachers counsel the students at the time of admission.

6.4 Welfare schemes for

Teaching	Group insurance, thrift fund and co-operative facilities.
Non teaching	Group insurance, thrift fund and co-operative facilities.
Students	Students' Health check up facility, concession in tuition fees, Govt. and non-govt sponsored stipend.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Teachers are assessed under CAS norms	University and DPI	Yes, by senior faculty members	Academic sub-committee & IQAC
Administrative	NIL	NIL	Yes	Head of the Institute monitors the administrative works.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes NIL No NI

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college does not have any scope of reforming examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

It is the prerogative of the state govt and university to provide autonomy. College is ready to accept the status.

6.11 Activities and support from the Alumni Association

An Association of alumnus in the name of 'Praktony' is formed to provide the opportunity to the former students to interact with the college authority on different aspects of development like academic, games & sports, social welfare and extension activities etc. Their assistance is sought in different occasions. Alumni actively participate in the meeting with the authority.

6.12 Activities and support from the Parent – Teacher Association

- The present IQAC however feels the need to form a forum of Parent – Teacher where the college authority may get the opportunity to share its view with the parents and vice versa.
- College meets the parents as and when it needs.
- Parents- teachers meeting held.

6.13 Development programmes for support staff

- Computer training provided to support staffs.
- Senior staffs are entrusted to guide, train and equip the newly recruited staff to improve skill.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Gardening programs by students through NSS,
- Campus is declared plastic free zone,
- Smoking is strictly prohibited within the campus.
- Plantation programme has been taken,
- Regular derive for cleaning the campus is done.
- Rain water harvesting.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- An Annual Academic Journal of Humanities and Social Sciences (*Inquest*) with ISSN has been published from this session.
- A well furnished seminar room for academic purposes.
- A Smart Class room with internet and LCD is prepared.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action Taken Report

1. Extension internet facilities to all the lab based departments.
2. Installation students database software for admission & other academic work,
3. Introduction of Thrift fund for all employees.
4. Installation of green board in every class room,
5. Empowerment of Students through basic knowledge in computer,
6. Playing ground prepared for students' physical and mental development
9. A good quality canteen,
10. Computer lab is enriched.
11. Separate chambers for the faculty members provided with internet connection.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Practice 1#

- **Title: Publication of Annual Academic Journal: (Inquest)**
- **Objective:** To provide the scope of publication to the research scholars and academics.
 - **Context:** Acquainted academicians with contemporary issues.
 - **Evidence of success:** Huge response from scholars and academics.
 - **Problem encountered:** Delayed response from the prospective contributors.

Contact detail:

- **Name of the Principal-In-Charge:** Dr. Mangilal Taparia
- **Name of the Institution:** Chandidas Mahavidyalaya
- **Village:** Khujutipara
- **Pin Code:** 731215
- **Accredited Status:** 1st Cycle- C
- **Work Phone:** (03463) 239666
- **Website:** www.chandidasmahavidyalaya.org
- **E-mail:** cmahavidyalaya1972@gmail.com

Practice 2#

➤ **Beautification of campus- Greenary**

- **Objective:** to make the campus more attractive,
- **Context:** To protect the environment and enhance the aesthetic beauty of the campus.
- **Evidence of Success:** Lot of plants and ornamental saplings are planted with the supervision of experts and initiative of NSS volunteers.
- **Problem encountered:** Problem of getting plants and ornamental saplings.

Contact detail :

- **Name of the Principal-In-Charge:** Dr. Mangilal Taparia
- **Name of the Institution:** Chandidas Mahavidyalaya
- **Village:** Khujutipara
- **Pin Code:** 731215
- **Accredited Status:** 1st Cycle- C
- **Work Phone:** (03463) 239666
- **Website:** www.chandidasmahavidyalaya.org
- **E-mail:** cmahavidyalaya1972@gmail.com

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Campus Cleaning program by NSS
- Creation of plastic and smoke free zone by NSS

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strength

- Strong students supports
- Whole hearted support and cooperation from the staff (teaching & non-teaching) to any college programme
- Sufficient books, journals and computer facilities,
- A team of young and energetic faculties and office staff,
- Competent authority

Weakness

- a) Absence of Parents -Teachers Forum,
- b) Absence of Professional Student Counselling Cell,
- c) Lack of awareness about Higher Education among the students and their parents.
- c) Weak linkages with the industries.

Opportunity

- Enough space for outdoor games
- Arrangement of substitute classes in slack seasons

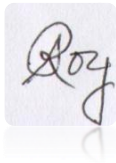
Constraints

- Problems in smooth public transport facilities to college.
- Opening of more new subjects.
- Shortage of full time faculties.

8. Plans of institution for next year

- A) Introducing new subjects in academic programme,
- B) Efforts will be made to get full time teachers from WBCSC,
- C) Collaboration would be made with industry and business houses for employment of the passed out students.
- D) Special attention will be given to the quality education.
- E) Providing better facilities to the students in Teaching and learning through available resources of the college.

Name : **Subhas Singha Roy**



Signature of the Coordinator, IQAC

Name : Dr. Mangilal Taparia



Signature of the Chairperson, IQAC